

Faith Based Lesson Planning: Aiming for Success

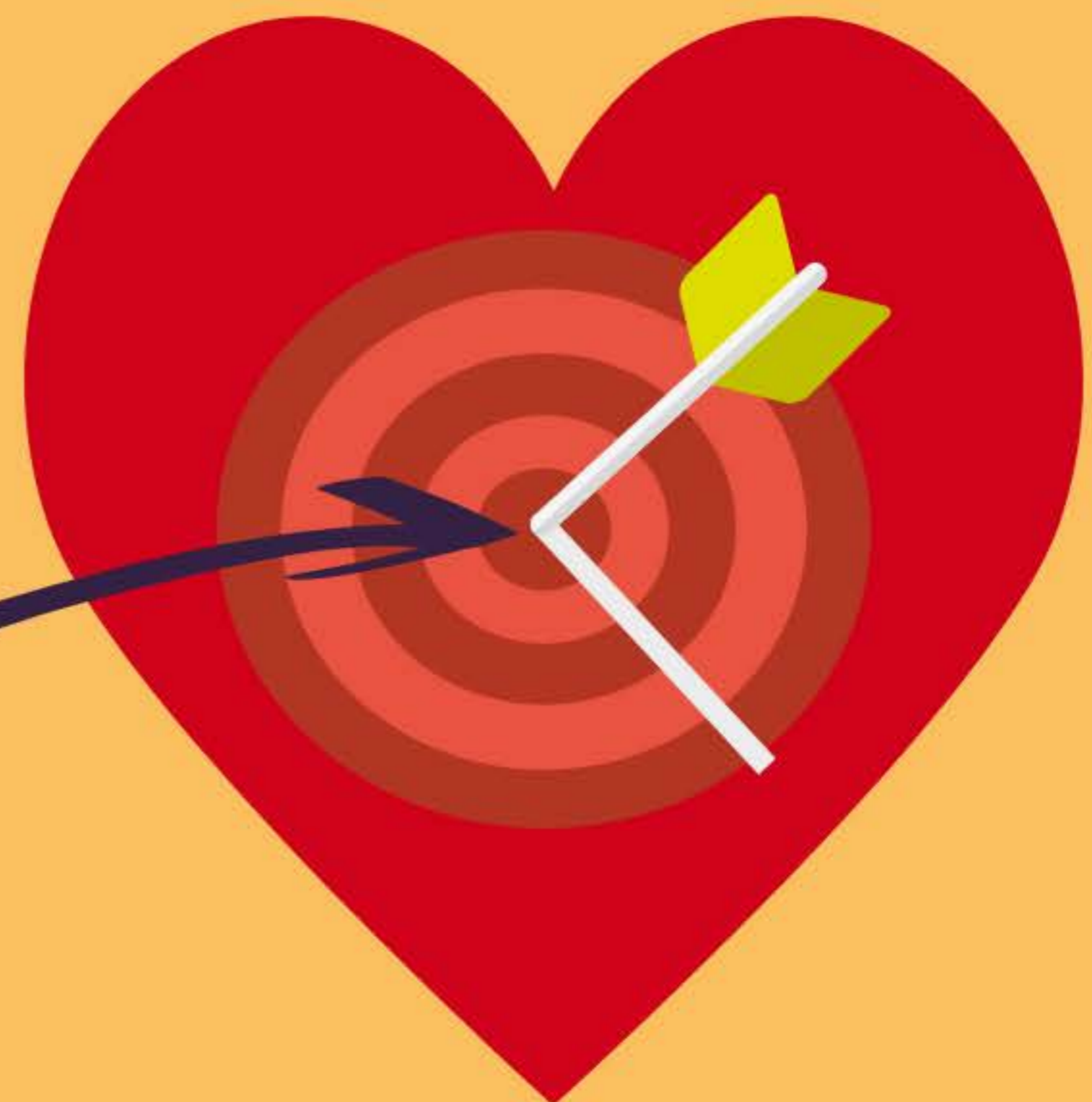
“

BEGIN WITH THE END IN MIND.

- STEPHEN COVEY

”

Destination?



Choose a learner centered goal that you can aim for with your session.

A faith based action response in their lives related to the topic.

How do I do it?

1. Think of the topic and consider Essential Understandings

It's essential my young people understand...

Well into the future, I want my young people to remember...

2. Think of your young people and consider Relevance

When will they face situations where they will use this information?

How might they apply this topic in their lives?


What choices & decisions will they face related to this topic?

What are they not applying?

AFTER the session, my young people might apply this topic, use the information or respond when...

3. Think of an action verb appropriate for their Age

Look to Krathwohl's Taxonomy, the Fruits, or Pop culture

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|--------------------------|--------|--------------------|------------------|-----------|
| Receive | | Accept | "Saint" | |
| Serve | Debate | Defend | Commit | "Warrior" |
| Choose | | Bring others along | Be like | |
| Display | Follow | Patient | "Jesusfreak" | Practice |
| Adopt a devotion | | Courageous | Justify | Influence |
| Open to listening for... | | Generous | Radiating Christ | Solve |
| Virtuous | Kind | | | Faithful |
- 

Use that verb to turn it into a summary statement that specifies a faith based response...

After this experience young people will _____.

Slice open that goal and list out:

What they would need to:

Know Believe Do

to accomplish that goal.

+ Bonus:

What would get in their way?



An effective Learner Centered Goal for a Faith Based Topic:

- Is a place to aim for; focused on real life results to be achieved by your young people **AFTER** they leave the session

- Summarizes how your participants will apply the topic in their real lives

- Is written from the perspective of what the learner (participants) will do afterwards and not from the perspective of what the teacher will do during the lesson

- Involves a faith based action response or decision that is directly related to the topic

- Is evidence of an affective skill (an attitude); a choice or action based on the beliefs and values of the Catholic faith

Defining a goal matters...

because everything we will do in lesson planning from this point on, will be done in an effort to reach this goal!



A heart changed for Christ demonstrated through action!