

Imagine Flipped Learning in Faith Experiences

Before

First Exposure through sharing the information young people need to “KNOW”.

The Catechist or Youth Minister will:

- Compile text material related to the topic or supplement by preparing video(s).
- Compile (or develop) appropriate assessment questions to ask them based on lower level objectives.
- Organize this material in an online format. When possible, provide your “presence” through text or video to connect the items.
- Review anything submitted by the young people before the session.

The young person will:

- Engage with the material before the session.
- Complete the required activities and assessment.
- Submit required items before coming to the session.

During

Active Learning to allow young people to use and apply the information they learned before the session.

The Catechist or Youth Minister will:

- Use a connection activity to relate the material learned before the session, to the upcoming activities; and to clarify remaining questions.
- Facilitate an active learning, learner (person) centered experience where young people practice using the information related to the topic. During this time, walk around and provide coaching with corrective feedback.
- Wrap up the time together, as a whole group, reflecting on what has been learned, and questions yet to explore.

The young person will:

- Work individually, with a peer, or a small group to apply the topic or complete real-life tasks.
- Ask questions to learn more.

After

(Optional) Extension

Activity or Task to apply what they have learned in their real lives and reflect on the experience. Consider a journaling prompt or virtual meeting to share the experience.