What do you already know about backwards lesson planning?

What do you want to know more about?

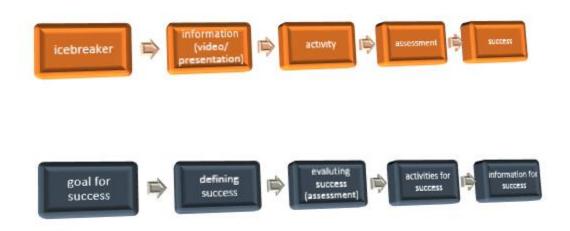
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When you sit down to plan your lesson, where do you start?

Where might other Catechists and Ministers start?

Does the starting place matter?

## Welcome:



What makes a faith based experience effective?

Is there a consistent lesson planning process that can be used with any faith based experience?

## Judy comes face to face with reality:

**Explore a Resource:** 

Structure:

Order:

How did they get here?

Takeaways?

## **Consider Thinking Backwards:**

How is the focus of the backwards planning process different from the traditional approach?

Why does that matter?

Do you believe that using a backwards approach could be beneficial? Why or why not?

I've got it! Now I understand that backwards lesson planning

Further questions to explore: