

What do you already know about choosing an instructional goal?

What do you want to know more about?

Do you currently choose a “goal” or aim for each lesson?

If so, how do you go about it?

Welcome:

Typical Lesson Planning Process

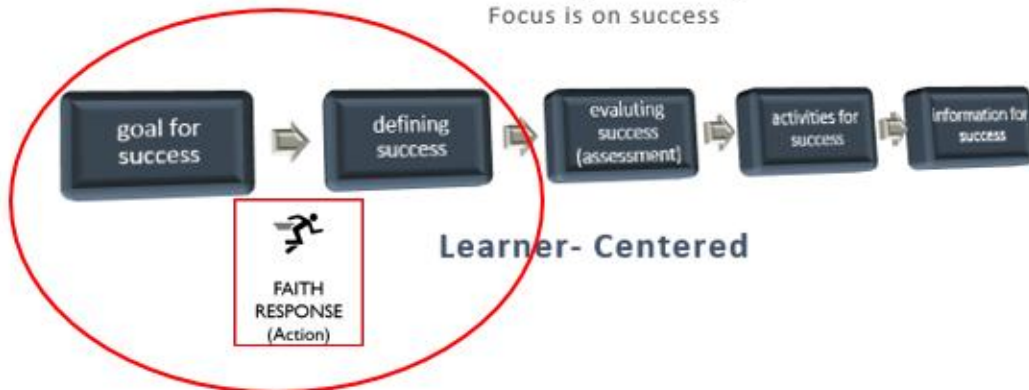
Focus is on order of delivery



Teacher- Centered

Backwards Design Planning Process

Focus is on success



Learner- Centered

Judy comes face to face with reality:

Pick up your resource:

Locate the goal of the lesson.

What do you notice?

Choose a value based action goal:

What should you aim for with a faith based experience?

What might you want to consider when choosing a goal for your session?

If you have an abstract topic, which resource can you use for action verbs related to your topic, and appropriate for your audience?

Take a moment to search up “Krathwohl’s Taxonomy”. Find an image that provides synonym verbs for each level. Which level do you think your young people are at?

Which level might you want to aim for with your sessions?

Rich brainstorm a goal (optional):

Slice open the goal:

What might young people need to *know* to accomplish a faith based goal?

What might young people need to *believe* to accomplish a faith based goal?

What might young people need to *do* to accomplish a faith based goal?

Why might it be helpful to ask yourself what would get in the way?

Rich shares his goal (optional):

Extension (optional)

A: Apply. While this phase is still fresh in your mind, we encourage you to take the extra minutes to choose a learner centered goal for a topic you will be teaching in the future.

After this experience, young people will...

B: Extend. If you wish, extend your understanding by sharing goals with someone else in the discussion.

I've got it! Now I understand that ...

Further questions to explore:
