

What do you already know about objectives?

What do you already know about assessments?

How might you tweak these concepts for faith based experiences?

Welcome:

Typical Lesson Planning Process

Focus is on order of delivery



Teacher- Centered

Backwards Design Planning Process

Focus is on success



Learner- Centered

What are the implications if we don't check for understanding or provide feedback on our young people's choices?

Judy comes face to face with reality:

Pick up your Resource:

Notes about:

Objectives:

Assessment:

What is a common finding?

Overview of learner centered expectations:

How might your young people show you they can complete your learner centered goal in a class setting?

The Know items:

The do/believe items:

What is the typical format for writing objectives?

What makes an objective ineffective?

Taxonomies:

Why might the taxonomies be helpful when you are trying to write objectives that are relevant for your young people?

How can you ensure that your young people are always moving forward to higher levels in your sessions?

Which model can you use to increase the specificity in your higher level objectives?

- A.
- B.
- C.
- D.

Summarize a few examples of formative assessment methods.

Have you used any of these methods in your sessions? If so, which ones?

Did any of the formative assessment methods resonate with you? If so, which ones?

Extension Activity (optional): Look at the topic in the resource you are using. Evaluate the objectives. What could be added? Practice writing a higher level objective using the ABCD model. Decide on a formative assessment method you can use to evaluate that objective.

I've got it! Now I understand that objectives and assessments ...

Further questions to explore:
