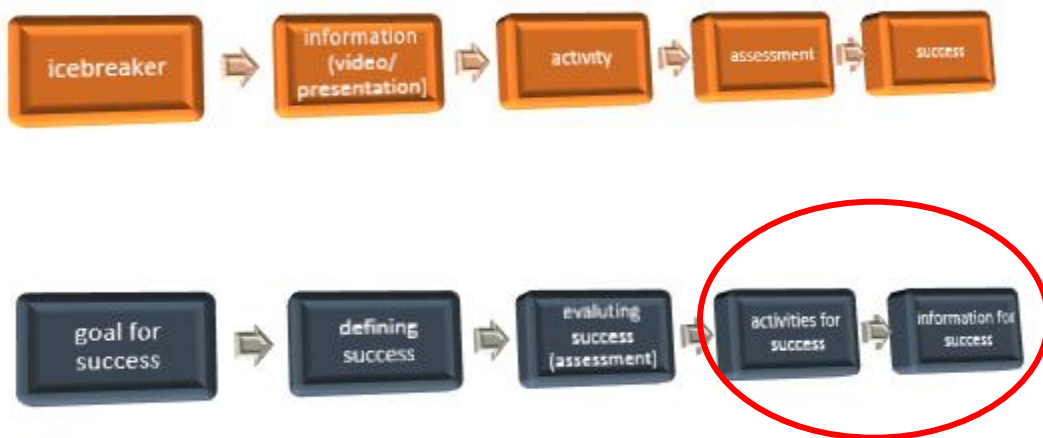


Which principles support learning?

Have you heard about Gagne's 9 Events or the 5Es? If so, what do you know about them?

What do you want to know more about?

Welcome:



Sequencing Notes:

Go back to your Resource

Notes about the flow or sequencing of the chapter:

Gagne's 9

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.

Reference:

Gagne, R.M. (1985). The conditions of learning and theory of instruction

Gagne, R.M., Briggs, L. J., & Wager, W. W. (1992). Principles of instructional design

Judy comes face to face with reality

Notes:

Should Judy give up on backwards design?

Do you feel that Judy's class experience was learner centered?

What could Judy have done to make the experience more learner centered?

Flow

What is the idea of "flow"?

Who can you research to learn more about flow?

Do your faith based experiences lead to "flow" for your young people? If so, why do you think that is? If not, what do you think might help?

Judy tries something new:

What do you notice about this scenario?

How is it different than the first scenario?

The 5Es:

What are the 5Es? What happens in each stage?

1.

2.

3.

4.

5.

Resource: <https://bscs.org/bscs-5e-instructional-model/>

Extension Activity: Reflect on the sequence of your sessions now. Do they more closely reflect Gagne’s 9 Events or the 5Es? If you have a sequence that works well for you, share it in the discussion forum.

I’ve got it! Now I understand that ...

Further questions to explore:
