

Have you heard about the flipped classroom?

What is it?

What do you want to know more about?

Welcome:

Meet Flipped Learning:

What are common misconceptions about flipped learning?

What is the formal definition of flipped learning?

When was the definition released?

Who decided on the definition?

What organization can I look up, to find the definition of flipped learning?

What is the individual space?

What is the group space?

Imagine Three Spaces:

Download the pdf file of the summary document and follow along.

What is the focus of “Before”?

What would *you* do “Before”?

What would *they* do “Before”?

What is the focus of “During”?

What would *you* do “During”?

What would *they* do “During”?

What is the focus of “After”?

Flipping with Gagne & the 5Es:

How might Gagne's Nine Events be divided between three spaces in a flip?

How might the 5Es be divided between three spaces in a flip?

Rich Shares a Flipped Lesson Plan:

Rich Shares his Interactive Worksheet:

How to Create an Interactive Worksheet:

Rich Shares Group Space Ideas:

What are three components to include in each group space?

Final Thoughts:

Where can you find more information about flipped learning including certification courses and a robust community of educators?

Extension Activity: Reflect on flipped learning. Has your interest been piqued to try a flipped session in your program? Which topic or session might you try? Why? What is the best use of your face to face time for that lesson? Share your ideas in the discussion forum.

I've got it! Now I understand that ...

Further questions to explore:
