Objective 1: Identify the 6 characteristics of a learner centered environment and summarize how this might transfer to faith based experiences

(See Sections 1.3; 1.4; 1.6 a-f)

What is a learner centered environment?

How does it differ from the traditional approach?

What are the 6 elements of a learner centered environment?

What is the significance of each element?

1.

2.

3.

4.

5.

6.

Do you see value in using a learner centered approach? Why or why not?

Objective 2: Recognize the reasons why designing a person centered experience is more likely to reach young Catholics of today

(See Sections 1.5; 1.5 a-e)

What are the 5 reasons for using a learner centered environment?

What is the significance of each reason?

1.

2.

3.

4.

5.

Do you believe that using a learner centered approach will be more likely to reach your young people? Why or why not?

How might you explain to families, parishioners and administration why using a learner centered environment is more likely to reach young people today?

Objective 3: Identify common misconceptions with the concept of active learning

(See Sections 1.5b; 1.5d; 1.6b)

What is active learning?

What is it not?

Why is active learning better than passive learning?

How did you learn in school; in faith formation?

Do you believe that active learning would be beneficial for your young people? Why or why not?

How might you incorporate more active learning in your faith based sessions?

Objective 4: Begin to imagine how you can facilitate a rich, active learning experience where youth are at the center, and you are the guide on the side

(See Sections 1.3; 1.4; 1.6 a-f)

Which elements of a learner centered environment do you currently incorporate?

1.

2.

3.

4.

5.

6.

How might you incorporate the other elements?

What might your faith based experiences feel like for young Catholics if you incorporated these elements?

What barriers might you face with this approach?

Where might you obtain help and resources?